



Work-Based Learning Syllabus

www.NorthSpringsWBL.org

Instructor: Dr. Brian Patterson, PhD.

Room: E013

Email: pattersonb@fultonschools.org

Phone: 470.254.2112 (office) || 678.778.3724 (cell)

Welcome!

Thank you for selecting WBL as one of your elective classes. I look forward to working with you. The **Work Based Learning (WBL)** curriculum is designed to help students develop skills and attitudes needed to be successful in the global workforce. The Work-Based Learning program for high school juniors and seniors connects school-based education to the world of work. The WBL curriculum provides both educational and occupational experiences for students to assist in developing skills necessary for the world of work and to continue a post-secondary education program of study. The WBL work-site experience requires a training plan that complements on-the-job and classroom components of the curriculum.

Career Technology and Leadership Academy

MISSION STATEMENT: Ensuring that our students master the core employability and technical skills in order to prepare them for success in an ever-changing technology-integrated world and expose them to the spectrum of opportunities which exist in fields of business, graphic design, health science, science, technology, and video broadcasting.

PHILOSOPHY: By incorporating employability skills through project-based assessment, we will increase student's communication, technical, academic, problem-solving, and leadership abilities.

STANDARDS: The CTAE courses are organized into pathways. Georgia has adopted the federal career cluster framework with the addition of an Energy cluster. North Springs Charter High School offers the following career clusters:

- Arts, Audio/Video Technology and Communications
- Business Management & Administration
- Health Science
- Information Technology

COURSE DESCRIPTION: Work-Based Learning programs consist of planned practical activities conducted outside of class time in which students develop and apply classroom related knowledge and skills. The WBL program can help students in the following ways:

- Develop skills that can be used in getting a job

- Develop skills that can be used in starting your own business
- Provide the opportunity to explore possible careers
- Development management skills
- Improve analytical and decision-making skills
- Develop knowledge and skills that could be helpful in college, as a hobby, or for recreation
- Provide an opportunity to compete and win awards through FBLA/HOSA. (regional, state, and national)

WBL EXPO (Attendance required)

The annual WBL EXPO will be held at the Cobb Galleria on November 10th. Students from all over Fulton County Schools will have the opportunity to hear from Business Owners and Corporate leaders from all over the Metro Atlanta Area. Mini-Workshops will be conducted throughout the conference. The lunch and learn session includes an etiquette lesson. This EXPO is required by all WBL students and is included in your Major grade.

COURSE OBJECTIVES/STANDARDS:

The curriculum for this course is based on the 15 GeorgiaBest Work Standards. GeorgiaBEST (Business Employability Skills Training) is a program that was created by and is administered by the Georgia Department of Labor. It is training that is designed to address the lack of employability skills or soft skills or work ethic in today's workforce. Below is a list of the aforementioned standards:

Personal Characteristics

- Attitude
- Initiative
- Flexibility
- Organization
- Discipline
- Integrity

Employer Expectations

- Attendance and Punctuality
- Customer Service
- Critical Thinking and Problem Solving
- Technology Usage and Social Media Ethics
- Professionalism
- Adherence to Policy

Interactions with Others

- Respect
- Effective Communication
- Teamwork

Grading Categories:

Major (55%): an assignment that is cumulative in nature, representing multiple standards and skills, or when significant amounts of instructional time has been devoted. (Previously, this was called the SUMMATIVE category.) Assessments in the Major category include: Employee Evaluations, Projects, YouScience, and Tests.

Minor (35%): an assignment that is smaller than the major category, which measures smaller chunks of student's learning, leading up to a major assignment. This is a way to check for understanding as students move towards mastery. (Previously, this was called the FORMATIVE category). Assessments in the Minor category include Spikeview Challenges, Resume, GABest Blog Posts, Career Research Infographic,

Practice (10%): Daily assignments, classwork and small homework that helps students master the content. This is the smallest of all instructional chunks. (Previously, this was called HOMEWORK).

Assessments in the Practice category include Monthly Hours & Wages, Training Plan, Individual Graduation Plan, 4 Monthly Meeting Reflection

NSHS Recovery Process	NSHS FOCUS Flexible Acceleration
Students will have one opportunity to redo/retake any failed major assignment.	Students will have multiple opportunities to demonstrate mastery in multiple modes throughout the semester on all standards
Eligibility for redo/retake is limited to students who receive a 70 or lower on a major assignment.	Eligibility for acceleration is limited to students who receive a 79 or lower on a major assignment. It is PLC team discretion with minor/practice assignments.
Student's redo/retake can earn a maximum of 75.	Upon demonstration of mastery through acceleration, student can earn a maximum of 79.
Redos/retakes must be completed by the next major assessment or assignment is given.	Acceleration must be completed before the next major assessment/assignments. PLC Teams may give additional opportunities at their discretion.
Redos/retakes must be completed prior to 5 days before the end of the semester.	Any acceleration opportunities of mastery through major, minor, and practice assignments will be completed by the Friday before finals week. PLC Teams may use the final exam as an additional opportunity to demonstrate acceleration if decided by the team.

NSHS Honor Code

North Springs High School defines cheating and plagiarism by the action below.

Cheating

- Sharing test, quiz, or HW answers or content to other students
- Taking pictures of tests or quizzes to share with other students
- Putting name on entire paper, project, or assignment as your own when it is from another student or an internet source
- Using Photo Math or similar apps for math problems

Plagiarizing

- Not properly citing pieces evidence or material
- Copying a paragraph or short answer and claiming it as your own

Incidences of cheating and/or plagiarism will have either an academic consequence or behavioral consequences as determined by the teacher in conjunction with administration. Continued occurrences of cheating and/or plagiarism will result in accelerated consequences including parent meetings, ISS, and OSS.

21st Century North Springs High School Student Expectations:

As students prepare to enter college or the workforce in the 21st century, they should develop these best practices to ensure they are prepared for life after high school. These expectations will assist us in universal remote learning and face-to-face learning.

1. Parent and Student Contact Information is all up-to-date in Infinite Campus
 - a. Work with your parents to ensure all information is correct in Infinite Campus
2. Students will have a fully charged, working computer in every class each day
 - a. Students will utilize the Fulton County IT hotline (470-254-4357) and the NSHS Media Center at lunch each day for all computer issues
3. Students will ensure they are enrolled in the Team for each class on their schedule and in their grade level Teams
 - a. Students should check their class Team sites once per day
4. Students will check their Fulton County Microsoft Outlook email at least twice a day and use it to communicate with their teachers
5. Students will follow all NSHS conduct expectations and Fulton County Code of Conduct expectations when participating in online activities.
6. All of the above apps should be accessed through the students' Classlink which can be found through www.fultonschools.org or through the app on the student's device.

PARENTS, Please acknowledge that you've read this syllabus by filling out the following link.

www.tinyurl.com/WBLSyllabusSignOff